***Hero to Me Project***

**Project Description**:  You will be selecting a real-life hero as the topic for your Hero To Me project.  You will learn about your hero, finding out about the person’s life, struggles, and accomplishments. You will share your learning in two ways – first with a written project and then with a 2-3-minute presentation to the class.

**Topic Selection**:  You will select your own topic for this project, someone who **embodies the qualities of a hero**, someone who **has stood up in the face of adversity and prevailed**.  You also want to make sure that the person you choose has a **wealth of information**; this will make it easier for you gather a lot of information.

***Required sources:***

1. A biography on the person
2. 2 different websites/reliable sources of information online

 The following links might help you with your learning:

|  |  |  |
| --- | --- | --- |
| [Heroes in History](http://www.heroesofhistory.com) | [My Hero Project](http://www.myhero.com/myhero/go/directory/index.asp) | [The New Heroes](http://www.pbs.org/opb/thenewheroes/meet/) |
| [Peace Heroes](http://www.peaceheroes.com/heroes.htm%20 ) | [Gallery of Achievement](http://www.achievement.org/autodoc/pagegen/galleryachieve.html) | [The Giraffe Project](http://www.giraffe.org) |
| This site provides you a list  [100 greatest heroes](http://www.adherents.com/people/100_heroes.html) | [Time Magazines top 100](http://content.time.com/time/specials/packages/completelist/0,29569,1984685,00.html) | |

My topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Step #1 - Notes

You will begin by reading and taking notes on your hero. Notes will be written on the sheets provided.

*Topics for notes:*

* **background**: name, birth/death, family, education, childhood and other interesting information
* **heroism/life stories**: struggles/obstacles overcome, major accomplishments, acts of heroism

Step #2 – Writer’s Notebook Entries

You will do 3 writer’s notebook entries to summarize your learning. These will be done in class as you learn about your hero.

**Step #3 – Written Assignment:**

You are required to do one written assignment on your hero.  Any written portion must be typed or written neatly in blue or black pen.  The final project should be **creative**, thoughtful, enlightening, and well-crafted; it should be publishable quality work!

***Choose ONE of the following:***

**1.** Quote Collection:  Collect three quotes said by or about your hero that embody the kind of person they are/were.  For each quote write a paragraph (minimum of 5 sentences) explaining how the quote is a good representation of your hero.

**2.** Newspaper:  Your newspaper should begin with a title and a date specific to your hero.  It should include ONE feature story with an introduction, body and conclusion spotlighting one of the most significant events in your hero’s life.  Please include a picture/graphic of some kind. (one page in length)

**3.** Journal Entries:  Write one journal entry from the point of view of your hero describing notable events in your hero’s life.  The journal entry should have a date at the top, should describe the event focused on as well as your hero’s thoughts and feelings (one page in length).

**4.** Historical Fiction Story**:**  Write a 1-2 page story based around a heroic deed involving your hero.  Your hero should be either the narrator (1st person) or a main character (3rd person). Please include dialogue within your story.

**Step #4 – Presentation:**

You will give a 2-3-minute presentation to the class on your hero. Your presentation should include a power point or other visual display and should inspire the audience to see your person as a hero as well.

**Deadlines:**

Notes: Due February 11(B) and 16 (A)

Writer’s Notebook: in class as assigned

Written Assignment: February 23/24

Presentations: March 3/4