1 Habits Project Scoring Guide

| Name | Block |
|------|-------|
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Academic Progress

| | 4 - Excellent! Above and beyond expectations! | 3—Good! Right on Target | 2—On you way! You are getting there, but haven't quite got it | 1– Just beginning! You know a little, but need to grow! |
|---|--|---|---|--|
| Summary—I can summarize each habit including main ideas and key words | Main ideas and key words with rich detail | main ideas and key words | Some main ideas and key words; not complete | Lacks main ideas— shows misunder- standing or very little understanding |
| Application —I can apply each habit to real life examples to show how they work. | show how the habits work in real life—has several detailed, spe- cific examples | show how the habits work in real life—has examples | show how the habits work in real life— lacks examples | Lacks real-life applica- tion; may be vague or inaccurate |
| Editing —I can write high-school quality answers with complete sentences, correct capitalization, spelling, and punctuation. | Complete sentences, correct capitalization, spelling, and punctuation—NO errors | Complete sentences, correct capitalization, spelling, and punctuation—very few errors | Complete sentences, correct capitalization, spelling, and punctuation—repeated errors | Complete sentences, correct capitalization, spelling, and punctuation—distracting errors |

Work Habits

| | 4 - Excellent! Above and beyond expectations! | 3—Good! Right on Target | 2—On you way! You are getting there, but haven't quite got it | 1– Just beginning! You know a little, but need to grow! |
|---|---|--|---|--|
| Using class time effective- ly—I can stay on task and use my class time effective- ly | Stayed extremely focused at all times. | Stayed on target 95% of the time; off-task rarely. | Tried to stay focused but struggled. Needs reminders. | Off-task. Had lots of reminders, but still actively chose not to work. |
| High Quality Work—I take pride in my work, making sure I'm am showing what I've learned. I do not rush just to be done. | Wow! Held him/herself accountable for excellent quality work; self-motivated; self-reflective; driven | Held him/herself to a strong standard. Made sure the work was done well. | Waivered between high and low standards— sometimes took the work seriously and oth- er times did not. | Was un-engaged. Needed lots of redirection to what was expected. |
| Time Management—I can turn my work in by | Excellent—finished on or before the deadline. | Right on time! | Was a little behind, but made plans to get caught up. | Was behind and made no extra effort to finish up. |