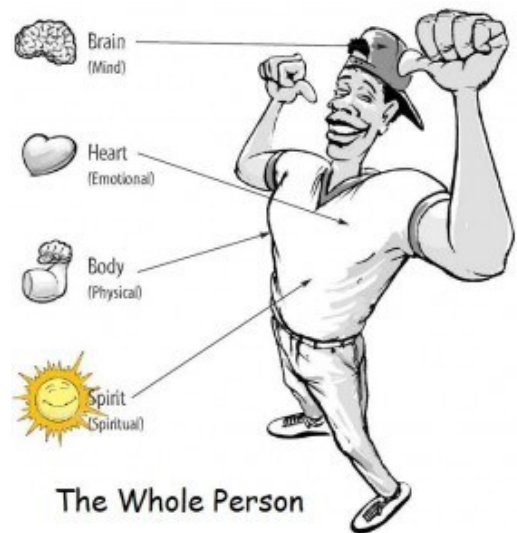


7 Habits Final Assessment

What do I show that I've learned?

1. I can **summarize** each of the seven habits. This means:
 - I can explain what the habit is
 - I can use key vocabulary terms
 - I use complete sentences
 - I edit my spelling, capitalization and punctuation
2. I can **apply** each habit to real life. This means:
 - I can explain how habits would improve people's lives.
 - I can describe how not using them ruins people's lives.
 - I can use specific examples.



Choices:

1. Create a **children's book** to teach the 7 Habits. Explain each one thoroughly, create illustrations to go with each, and explain how they would impact kids' lives. Your audience is upper elementary (3rd, 4th or 5th graders). (can be hand-written/drawn on paper or created using your iPad)
2. Create a **movie** for middle school kids to teach them the 7 Habits. Be sure to explain each one thoroughly, include visuals to help them understand, and explain how the using these good habits would improve their lives.
3. Write a **letter** to Dr. Presko explaining why the 7 Habits should be used as part of Advisory for freshmen here at Battle. Be sure to thoroughly explain each of the habits and how it would apply to freshmen's lives. (must be typed)
4. Create a **lesson** using Educreations that teaches others about the 7 Habits. Explain each habit thoroughly, using visuals, and explain how lives can improve by using the 7 Habits.

Must DO:

1. Choose ONE project choice.
2. PLAN your project fully. Use the planning sheet
3. Final Draft (high-school quality)

Required PARTS:

1. Introduction / Beginning
2. Body—page, slide, or paragraph. for EACH for each of the 7 habits
3. Conclusion / Ending

Due date: _____