

End of Unit Checklist

Name _____ Block _____

- _____ **Written preparation for 5 discussion** (3 were due at ½ way check-in) – Label the chapter and date each one
- _____ **Discussion Record** – filled out with detail for 5 discussion (3 were due at ½ way check-in)
- _____ **3 Journal Entries** (1 was due at ½ way check-in)
- _____ **3 current events articles** (2 were due at ½ way check-in) – with Double Entry Journal on the back of each (facts thinking about each)
- _____ **Final Project** – a project that educates others about your civil rights issue:

Must include:

- detailed description of your civil rights issue in the past (based on your book)
- detailed description of your civil rights issue today
- a detailed plan for a better future – what do people need to do to make this better?

Scoring Guide

	4- Advanced	3 - Strong	2 - Needs Improvement	1 - Unsatisfactory
Notes on Reading	Thoroughly read the chapters and recorded important ideas to discuss	Read the chapters and recorded ideas to discuss	Just recording facts from the reading, not ideas to discuss	Recorded some facts, but work is incomplete
Discussion Record	Shows significant growth and learning after each discussion	Shows growth and learning after each discussion	Shows facts learned instead of personal learning and growth.	Lacks evidence of learning.
Current Events Articles	<ul style="list-style-type: none"> ☑ Has found 3 relevant, timely articles ☑ Is reading and thinking critically about each article 	<ul style="list-style-type: none"> ☑ Has found 3 relevant articles ☑ Is reading and thinking about each article 	<ul style="list-style-type: none"> ☑ Has 3 articles – maybe related, but not clearly ☑ Facts and thinking are not well developed 	<ul style="list-style-type: none"> ☑ Is missing one or more articles ☑ May be missing parts of the facts and thinking; not developed
Journal Entries	Has an accurate, thoughtful summary, central idea, biggest thinking and text evidence; has evidence of careful thought and thorough understanding	Has an accurate summary, central idea, biggest thinking and text evidence	Has a summary, central idea, biggest thinking and text evidence, but is isn't detailed or complete	Has inaccurate information in summary, central idea, biggest thinking and text evidence; doesn't show understanding or thinking
Final Project	<ul style="list-style-type: none"> • Has a effective explanation of the history • Has a effective explanation of the present • Has an effective plan for the future 	<ul style="list-style-type: none"> • Has an explanation of the history • Has an explanation of the present • Has a plan for the future 	<ul style="list-style-type: none"> • Has some description of the history • Has some description of the present • Has a plan for the future *May lack details & development 	<ul style="list-style-type: none"> • Lacks understanding of the history • Lacks understanding of the present • Lacks a plan for the future *May be unclear

Due April 30th (A) and May 1st (B)