## **Group Discussion Scoring Guide**

Name		Block
Book		
Date	Discussion #	

	<b>Strong</b> (90-100%)	Needs Development (70-89%)	Unsatisfactory (60-69%)
Preparation	Arrives fully prepared with all reading and written documentation complete	Sometimes arrives unpre- pared or with only super- ficial preparation	Exhibits little evidence of having read of thought about the assigned material
Listening	Actively and respectfully listens to peers and instructor	Sometimes displays lack of interest in the ideas and comments of others	Projects lack of interest or disrespect for others
Speaking/ Contribution	Comments are relevant and reflect understand of what was read and what others are saying	Comments are sometimes irrelevant, show lack of preparation, or indicate lack of attention to what others have said	Comments reflect little understanding of either the assignment or previous remarks
Impact on learning	Student and the group are learning new information and gaining insights into their issue.	Some evidence of learning and new insights, but also conversation that has little impact on learning	Little evidence that conversation is impacting the group in any positive ways; off-task